College Place

PENNSTATE DuBois 1855

YOUR CONNECTION TO PENN STATE DUBOIS

FALL 2013

HIGHLIGHTS

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Back Cover A student orientation leader looks on as new freshmen work together on team building exercises during New Student Orientation. Students used string to move plastic cups without directly touching them.

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Graduates toss their caps into the air in celebration following commencement ceremonies at Penn State DuBois.

Chancellor Melanie Hatch welcomes new students and their families to the campus during Fall Convocation in the gymnasium.

Dear members of the campus community,

My first fall semester on campus is underway, and I'm closing in on my one-year mark as chancellor and chief academic officer. Much has happened in these few short months since I came to Penn State DuBois, and we have much more coming down the pipeline for the near future.

For me, the most exciting work we can do as a campus involves partnering with our community and our area industry. Opportunities to do just that are a big part of what's coming down that pipeline that I mentioned. Together with area businesses, community leaders, and other educational institutions, we can work to improve our region and bolster our economy and quality of life for our families and neighbors. To achieve such goals, I'm looking into things like the Innovation Transfer Network, a state program that connects institutions of higher education with businesses so that they may collaborate on research and innovation. This will not only provide hands-on educational experiences for our students and research opportunities for faculty, but it will also provide valuable resources and expertise to industries in our region.

For example, we were recently part of the Pennsylvania Department of Community and Economic Development On the Road Tour. This initiative brought DCED Officials to businesses and educational institutions in North Central PA so that they could see, first-hand, how these entities impact the region's economy. While on campus, those officials toured our engineering facilities and learned how engineering students in our two-year and four-year programs alike are already working with leaders in the powder metal industry every day. They collaborate with industry representatives on research projects, and help to develop new products and manufacturing techniques that go on to improve the world of engineering and powder metal. These students learn by doing, and the companies they collaborate with get the benefits of the students' hard work, and resources in our campus laboratories. It is this kind of relationship that we should build upon, and try to establish across the board in all areas of what we do.

In this issue of *College Place* you will see some other examples of how our students, faculty and staff give back to communities. You may read about an exciting internship, a community outreach project, or a service trip. In each case, we see members of our campus community learning valuable lessons, while also providing services to a company, a community, or people in need. That is what it is all about; a two way street that connects us with our neighbors everywhere.

Melanie L Hatch

Melanie Hatch, Ph.D.
Chancellor and Chief Academic Officer

New Minor in Sustainability Delivers 'Green' Education

A new minor available to all Penn State DuBois bachelor degree students provides them with the tools to be a champion for the environment, while also making them more appealing to future employers. The Minor in Sustainability Leadership allows students in any four-year major to incorporate sustainability as a significant theme in their undergraduate degree program. Through a combination of coursework and immersive experiences in sustainability, students develop the knowledge, skills, and attitudes required to become sustainability leaders in their respective fields.

"The sustainable use of resources is perhaps the greatest challenge facing us at the local, national and international scale," said Penn State DuBois Associate Professor of Geography Debra Straussfogel, who worked to develop the minor at the campus. "Learning how to manage and use resources with a look to long term sustainability will take broad based knowledge, as well as leadership and problem-solving skills. Any sustainable solution to a resource problem must follow the three part goal of being economically viable and socially acceptable, as well as being environmentally sound."

The ability to achieve that three part goal, Straussfogel explained, makes education in sustainability appealing, if not necessary, in today's world and in the workforce of tomorrow. Not only will individuals with training in suitability have the know-how to work toward the conservation of natural resources, but they'll also be positioned to help their employers operate at maximum efficiency. According to EarthShare, a non-profit federation that connects companies with environmental causes, applying green and sustainable business practices can help organizations save thousands, to tens of thousands each year. Graduates who earn the Minor in Sustainability Leadership will have the tools to put those practices in place.

"The Minor in Sustainability Leadership gives students with an interest in any baccalaureate degree the opportunity to develop knowledge and skills relevant to their field of study and applicable to sustainability related problems in their target job areas," Straussfogel said. "Whether a student is interested in Business, Earth Science, Engineering, Human Development, Information Science and Technology, Liberal Arts and Sciences, or any Penn State four-year degree, this minor will provide an additional opportunity to become uniquely qualified to become leaders in their fields."

Associate Professor of Geography Debra Straussfogel

The concept of formal education in sustainable resources that can be applied to any field is still very new. Advocates of this notion, however, say that the need for it is very old, and that today's more positive attitudes about going green are a long time coming.

"People have started to come around and realize that there are some fundamental laws of the universe that won't go away," said Jim Hamilton, a retired Penn State assistant professor who taught courses in communications, as well as in forestry and other environmental fields. He has worked on sustainability issues for decades, and in retirement, he continues to contribute to Penn State's efforts to practice sustainability and educate others on how to do the same. Hamilton said society is more aware of the concepts these days, but education in brining those concepts to life is a must for people in all fields, and relevant to nearly any career. He said, "There is not a single course I couldn't have put sustainability into. Issues of sustainability are among the most important issues of this century."

For more information on the Minor in Sustainability Leadership at Penn State DuBois, visit http://dubois.psu.edu/Academics/32813.htm

Many students take advantage of sustainable practices without even knowing it. Here, students relax between classes in one of the campus green spaces, maintained by the Technical Service Staff.

Penn State DuBois Awarded 2014 Military Friendly Schools Designation

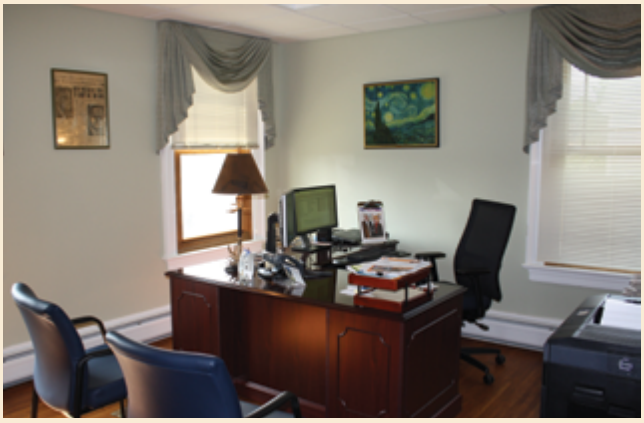
Victory Media, the premier media entity for military personnel transitioning into civilian life, has named Penn State DuBois to the coveted Military Friendly Schools list. The 2014 Military Friendly Schools list honors the top 20 percent of colleges, universities and trade schools in the country that are doing the most to embrace America's military service members, veterans, and spouses as students and ensure their success on campus.

"Inclusion on the 2014 list of Military Friendly Schools shows the commitment Penn State DuBois has to providing a supportive environment for military students," said Sean Collins, Vice President at Victory Media and a nine-year Navy veteran. "The need for education is growing and our mission is to provide the military community with transparent, world-class resources to assist in their search for schools." Complete survey methodology is available at militaryfriendlyschools.com/Article/methodology-press-kit.

The Military Friendly Schools media and website, found at www.militaryfriendlyschools.com, feature the list, interactive tools and search functionality to help military students find the best school to suit their unique needs and preferences. The 1,868 colleges, universities and trade schools on this year's list exhibit leading practices in the recruitment and retention of students with military experience. These schools have world-class programs and policies for student support on campus, academic accreditation, credit policies, flexibility and other services to those who served.

Now in its fifth year, the 2014 list of Military Friendly Schools was compiled through extensive research and a data-driven survey of more than 10,000 schools nationwide approved for VA tuition funding. The survey results that comprise the 2014 list were independently tested by Ernst & Young LLP based upon the weightings and methodology established by Victory Media. Each year schools taking the survey are held to a higher standard than the previous year via improved methodology, criteria and weightings developed with the assistance of an Academic Advisory Board (AAB) consisting of educators from schools across the country. A full list of board members can be found at http://militaryfriendlyschools.com/board

First floor lounge/meeting area.



Office space on the second floor.

Alan R. Fairman House named at Penn State DuBois

Foyer/waiting area.

The Penn State Board of Trustees, this spring, approved the naming of a recently renovated facility at Penn State DuBois as the Alan R. Fairman House. The name is in honor of a gift from the Fairman Family Foundation, which largely funded the restoration of the building.

Additional funding for the renovation was generously provided by the Symmco Foundation, KTH Architects, Hallstrom Construction, Charles E. Snapp, the McLean Contributionship, Christine M. Beretsel, and Jana L. Sharlow.

Previously referred to as the Honors and Alumni Center, the former residential home provides space on the first floor for campus honors programs, and is open to honors students who may use the space to study, work jointly on projects, host seminars or guest speakers, or take a much needed break in between classes. The space features work areas, a meeting room, and a lounge area.

The second floor of the building houses the campus' alumni and development offices, as well as marketing and public information offices.

The Alan R. Fairman House was originally a home to family members of John DuBois, for which the town of DuBois was named. The property neighbors the grounds of the lumber tycoon's former estate, which the Penn State DuBois campus now occupies. The Alan R. Fairman House was not originally granted to Penn State with the rest of the DuBois family property and had remained a residential family home until the campus purchased it in 2008.

A renovation, completed in the fall of 2012, brought the facility up to date, while retaining the charm of a stately, late 19th-century family home. Original, authentic woodwork is intertwined with state-of-the-art study and meeting spaces, complete with Wi-Fi and teleconferencing capabilities. Purchase and renovation of the house was made possible by the generous contributions of private donors, such as those at the Fairman Family Foundation.

"Restoring the Fairman House was a perfect opportunity for us to show our support," said Foundation representative Joyce Fairman. "We want to see the DuBois campus thrive and continue to provide excellent educational opportunities close to home for local young people and members of our community. The campus also plays a very important role in the local economy by partnering with businesses and providing training programs. It's especially rewarding to see the honors program occupying an area of the Fairman House. An investment in education can only reap rewards."

The Alan R. Fairman House at Penn State DuBois.

Fairman also noted that the mission of the campus is something that her late husband, the building's namesake, would wholeheartedly support.

"Alan Fairman believed in giving people a chance, whether in business or through the many sports teams he was involved in. He had a special place in his heart for teaching kids through coaching. A Penn State education gives people a chance for a better life and the opportunity to make the world a better place," she said.

Chancellor Melanie Hatch said the campus community is proud to have such a beautiful facility named in honor of a person, and a family, that has had such a large and lasting impact on the region.

"This house is a place for students to study, to learn, and to prepare themselves to be the leaders of tomorrow. It also provides office space for valuable campus functions that support our students' education," Hatch said. "The Fairman Family recognizes the importance of all of these things, and for that we are truly grateful."

An open house for donors and friends is planned at the Alan R. Fairman House this fall.

Through their generosity, the Fairman Family Foundation is helping to support *For the Future: The Campaign for Penn State Students.* The campaign's top priority is keeping a Penn State degree affordable for students and families. The For the Future campaign is the most ambitious effort of its kind in Penn State's history, with the goal of securing $2 billion by 2014. Penn State DuBois' individual aim is to raise $12 million by 2014, and the campus is now at 85 percent of that goal.

Wildlife Technology Grads, Faculty Study at Wisconsin Raptor Research Station

Three graduates from the Penn State DuBois Wildlife Technology Program accompanied one of their former faculty members to Wisconsin for a rare opportunity to study birds of prey this summer. Senior Instructor in Wildlife Technology Keely Roen organized the trip, and was joined by graduates Toby Neal, Doug Urmann, and April Sperfslage. Neal is currently re-enrolled in Ag Extension and Education; Urmann and Sperfslage are enrolled in Wildlife and Fisheries Science.

Senior Instructor in Wildlife Technology Keely Roen with a male goshawk. The hood keeps the bird calm while data is collected, preventing harm to the bird and its handlers.

The group traveled to Stevens Point, Wisconsin, to attend the five-day, hands-on workshop, *Introduction to Raptor Field Techniques,* at the Linwood Springs Research Station. The workshop is presented by Gene Jacobs, a renowned specialist on birds of prey who provides consulting services on raptors throughout the country. He has 38 years of experience studying the birds, and has written or coauthored a dozen articles on raptors that have been published in peer reviewed journals. Linwood Springs is a privately funded research station that conducts studies on migration routes, mortality rates, nesting, and other behaviors of raptors.

The workshop, held each year in June, attracts researchers, educators, and students from all over the world. It focuses on teaching students the field techniques used to study raptors during their breeding season. With hands-on lessons in the field, the Penn State Students participated in actual ongoing research projects at Linwood Springs. They caught and banded red-shouldered hawks, kestrels, merlins, and goshawks, conducting studies on the birds along the way. For an educator such as Roen, it was an opportunity to learn the best practices in teaching all topics related to raptor research.

"Wisconsin is known for its raptor research, but the workshop really exceeded my expectations," Roen said. "We were fortunate to be a part of some of the exciting research going on at Linwood Springs Research Station; the staff allowed us to participate in every part of the process."

"The experience was absolutely amazing," said Neal. "I loved being able to lend a hand in the research and data collection. I look forward to keeping in contact with the hosts of the workshop and learning more about their findings. I wish we could have had more time, because we had so much more to learn."

During the process of catching and banding the birds, students learned the proper methods for bird capture and handling, including the use of nets and video surveillance. They also learned research techniques for studying the birds, such as how to safely and humanely draw blood samples, how to conduct populations surveys, and more. It gave the students a chance to build upon their existing education by increasing the knowledge and skills that they'll use to study wildlife in the field during their future careers.

"The trip was a blast. We used techniques we learned from school, and expanded on top of those we learned," said Urmann. "Capturing and handling live raptors is an experience that I will never forget. The hands on experience will help me prepare for future jobs, giving me the much needed experience in working with raptors, and as a group on projects."

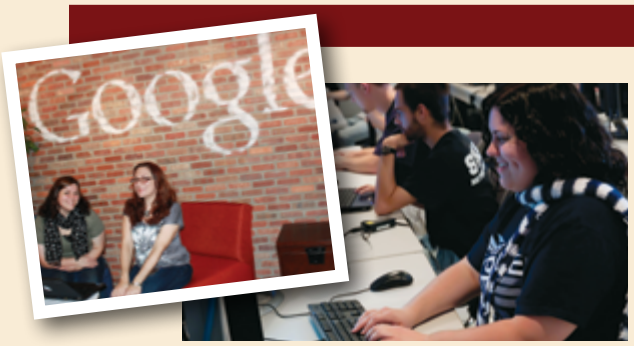
For student April Sperfslage, the experience helped to affirm her calling. She said, "Raptors are of particular interest to me, and this workshop has helped me to realize that working with birds of prey is exactly the career path that I would like to follow. I believe that there is no other career that could take me as far or make me as happy in life. To me, nature is almost magical and can give you that special feeling that many other things cannot give you. This is definitely the field for me."

April Sperfslage and Toby Neal, graduates of the Penn State DuBois Wildlife Technology Program, gather data on a goshawk chick before releasing it back into the wild.

Doug Urmann and April Sperfslage place a band on the leg of a merlin that will later be used to track the bird's migratory patterns.

This opportunity for Roen and the students to participate in the workshop was funded by the Penn State College of Agriculture and the Penn State DuBois Undergraduate Professional Development Fund. Roen attests that it was a good investment, as the impact this endeavor will have on her program reaches far beyond the scope of a single workshop.

"I made contact with several Wisconsin professionals and got some excellent ideas for activities I plan to bring into my fall and spring classes," Roen said. "Gene and I also discussed developing a summer workshop tailored to the needs of our Penn State DuBois students. Perhaps it could be an annual trip for students in our program who are particularly interested in raptor research. I am really grateful that the College of Agriculture and Penn State DuBois were so supportive of our travel."



Left to right: IST student Jessica Noland and her internship host Jenn Evans, a corporate operations engineer with Google; Back on campus, Noland works on an assignment in the campus IST Lab; Noland and a fellow student look on as Senior Instructor in IST Jason Long demonstrates trouble shooting on a server in the campus IST Lab.

IST Student Finds Real-World Experience with Google

Information Science and Technology (IST) student Jessica Noland is back in class at Penn State DuBois, and she started this semester with much more real-world experience under her belt. Noland completed an internship with Google this summer, at the internet giant's Pittsburgh offices. What's more is that Noland did not apply for the internship in the conventional way, but was contacted by a Google recruiter after they saw her profile on the professional networking site LinkedIn. Noland then entered the interview process at the recruiter's urging. It was a one of a kind opportunity for Noland to intern with one of the most world renowned companies in her field.

"There are really only a few words that can describe how I feel about having the opportunity to complete an internship at a place like Google. I'm beyond thankful and appreciative of what I've gotten to experience," Noland said. I would say that getting to work here has been purely awesome; awesome in the literal sense, of being in awe of something. I'm still in awe of Google and I don't think that feeling will ever go away."

As an internal technology intern, Noland provided technical support to Google employees, helping to keep their computers and internal networks running smoothly. She explained, "My main responsibilities were to help support my local users in their daily use of technology and to sometimes support remote users as well. This support ranged from assisting with basic troubleshooting to having to escalate and then assist in fixing issues that were affecting multiple users. I was also responsible for some special projects where I got to work with other support teams to develop solutions for their current problems."

The work Noland describes performing at Google allowed for her to further develop the skills she has been building in the classroom and IST Lab. She said, "I learned a lot of new technical skills. Possibly the most valuable thing I learned during this internship is that you should avoid being stagnant. Whether you're in an ever changing career like IT, or in any other career field, it's important that you continue to grow."

"I know that this experience will open a lot of doors for her," said Jason Long, senior instructor and IST program leader at Penn State DuBois. "In the past three years that I have known Jess, she has worked hard at everything she does. She deserves every success she has obtained. Nothing has been given to her. She earned it."

Long hopes Noland's experience will inspire other students to set their sights high. He said, "This internship should be a testament to all of our students. With hard work and putting your mind to do something, you can succeed at anything."

Now in her senior year at Penn State DuBois, Noland credited the education she has received in the IST program, so far, with preparing her for success in this internship and beyond. She said, "My education from Penn State DuBois helped to prepare me for the work I did with Google by providing me with a well-rounded skill set and hands-on experience. In the Information Technology field it's important that you understand how everything works together. Starting out by knowing how networking, operating systems, programs, and all of the other different components of IT actually communicate and affect each other is the best position to be in and that's what my education from Penn State DuBois has provided me. With this foundation, I can get into the area of work where I will either eventually specialize, or I'll be able to work with all of the areas simultaneously."

The skills Noland developed at Penn State DuBois did not go unnoticed by those at Google.

"I can't possibly say enough about what an asset Jessica has been to our team during this all too brief time that we have had the privileged of having her with us," said Jenn Evans, a corporate operations engineer with Google and Noland's internship host. "Her extensive knowledge and skills were critical components on the many projects and tasks that she completed during that time. She made a huge impact not only on our organization, but also on the productivity and efficiency of many of our users. I am very pleased with the high caliber of work she produced and hope to work with her again in the future."

About the future, Noland said, "Nothing is quite written in stone. At the moment I'm looking to continue growing my own business, Magnus Marketing. There are some big plans underway for the future of Magnus Marketing, so be on the lookout for those. Outside of that, nothing is completely off of the table yet, so I'll just have to wait and see what the next few months have to offer."

Graduates of Campus Program Ready for Work in Natural Gas Industry

A total of 15 people graduated from the latest Floor Hand Training Program at Penn State DuBois this summer. They left the campus armed with new knowledge and certifications that qualify them for a wide range of jobs in the natural gas industry.

Floor hands operate and maintain drilling systems and pumps by connecting and disconnecting pipes, inspecting derricks, cleaning and oiling derricks, and performing other general maintenance tasks around the rig. The Floor Hand Training Program provides all of the training and certifications the students in the program need to enter the workforce on a gas well drilling site as a floor hand. The costs for this program are covered by a grant from the U.S. Department of Labor.

Training such as the Floor Hand program can mean the difference between working on the peripheral drilling site and working directly on the rig in higher-scale positions. Even people who already have experience in the natural gas industry say that such training can make a difference for them. Richard Irvin, of Reynoldsville, and Anthony Kurtz, of Brockway, are two such people. Both have prior experience working at natural gas drilling sites, but completed the Floor Hand Program in order to broaden their knowledge and expand their opportunities.

"I learned a lot. Our instructor was top-notch and thorough, and he could really explain what it's like to work in the field," said Irvin, who was laid off from his position as a hose department supervisor with a drilling company due to cutbacks. Now that he has qualifications to land a position working directly on the rig, he's confident that more stable employment opportunities will open up for him. He said, "I'm better prepared to work in the Marcellus field. Now, I have the certifications and knowledge to actually go out and work on a drilling rig."

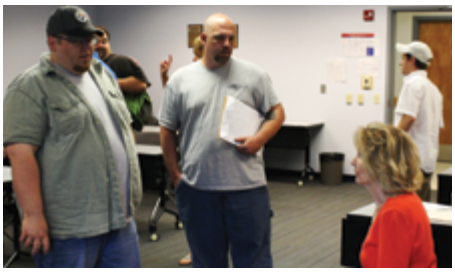
Kurtz worked in the gas industry as a roustabout, completing various tasks around the job site, before changing career paths for a while. When he heard about the Floor Hand Training Program, he figured it was the way to get back into the gas industry and boost his income.

"I got out, and got into welding. I wasn't making any money," Kurtz said. "I wanted to get more experience in the gas industry and get on a drilling rig. Money is the all-controlling factor in the world, and rigs pay well. It's hard work, but that's what I enjoy."

Throughout the training, representatives from North Central, Pennsylvania CareerLink, and Penn State DuBois also guided students on preparing their résumés, completing job searches, and networking with potential employers. Their goal is to help the graduates find jobs right away.

"Penn State DuBois Continuing Education and our partners are committed to assisting individuals obtain the education they need to obtain good positions in the workforce," said Betsy Carlson, Continuing Education program aide. "Students have come from as far away as Wyoming to complete this training at Penn State DuBois. We are glad to be able to provide this needed training for individuals seeking employment in the natural gas industry."

Members of the latest graduating class of the Floor Hand Training Program not only agree that they are now better qualified for jobs in the natural gas industry, but they also hope others take advantage of the same opportunities.



Floor Hand Program graduates Richard Irvin, standing at left, and Anthony Kurtz, speak about job opportunities with Sue Galbraith, a job developer with the North Central Workforce Investment Board.

"I would definitely suggest this program to other people," Irvin said.

Penn State DuBois has partnered with several organizations connected to the Natural Gas Industry through ShaleNET to offer this three-week training program that prepares individuals for careers in the Marcellus Shale boom at very little cost. Located inside Penn College's *Center for Business & Workforce Development,* ShaleTEC provides a centralized location for industry, students and the public to obtain information regarding shale and tight sand workforce-development initiatives.

In all, the Floor Hand Training Program is a product of the collaboration between ShaleNet, the North Central Workforce Investment Board, Superior Energy Resources, Pennsylvania CareerLink, and Penn State DuBois.

Faculty Member Tapped as Expert for United Nations' Efforts

Assistant Professor of Economics Evelyn Wamboye

United Nation's web site on efforts to aid underdeveloped and least developed countries.

The United Nations has taken notice of the work of Penn State DuBois' own Assistant Professor of Economics Evelyn Wamboye. Officials in the UN's Committee for Development Policy, who work to improve the lives of people living in undeveloped countries, have asked Wamboye to contribute her expertise to their efforts.

Wamboye now serves as an economic expert on the UN's web-based *Support Measure Portal for Least Developed Countries,* where she offers insight on the economic issues these countries face and participates in discussions with other experts from around the world on how these issues can be resolved.

UN administrators happened to find a research paper online that was written by Wamboye and a colleague that addressed topics such as foreign aid to underprivileged countries. They were so impressed with her vision concerning these topics, that those UN officials reached out to Wamboye and asked her to contribute that vision to their mission.

"It is quite a great professional thrill and honor to be asked to contribute my expertise to such a global entity," said Wamboye. "It accentuates my pride of being affiliated with a great institution such as Penn State, and the continued support I have received towards my scholarship of research."

Originally from Kenya, Wamboye received her undergraduate degree from the University of Nairobi in Kenya and her master's degree from Western Illinois University in Macomb, Illinois. Wamboye earned her Ph.D. in economics at the University of Wisconsin, Milwaukee, specializing in international economics with research interests in international trade, outsourcing, economic development and labor economics.

Wamboye's research focuses on issues related to foreign aid, foreign debt and various aspects of globalization, and their impact on economic growth and development of least developed and developing countries in general.

With the UN's Committee for Development Policy's mission so closely aligned with her own work and interests, Wamboye quipped, "Since the world is indeed flat, I am so glad that my expertise will be shared and have an impact, especially in the developing countries."

To learn more about the United Nation's efforts to aid underdeveloped and least developed countries, visit http://esango.un.org/ldcportal

New Students 'Reach Out' to Community

As part of New Student Orientation in August, nearly 200 freshmen, and faculty and staff group leaders participated in the Penn State DuBois Community Outreach Day. The day began in the campus gymnasium where students were broken into groups and assigned a service site. Each group was led by a campus faculty or staff member, serving as an orientation leader, who then took students to their work site for the day. In all, the groups visited more than a dozen charitable and community-centered organizations. They performed landscaping, cleaning, litter pick up, and other duties in order to give back to their local communities around DuBois, Clearfield, Falls Creek, and beyond.

Sites visited included Bilger's Rocks in Grampian, Goodwill Industries in Falls Creek, Gateway Humane Society in Falls Creek, Big Brothers Big Sisters in Clearfield, Central PA Community Action in Clearfield, Downtown DuBois Revitalization, the DuBois Historical Society, DuBois Nursing Home, the Freed Medical Clinic in DuBois, Paint and Play of DuBois, Rumbarger Cemetery in DuBois, Adopt-A-Highway on Route 219 near DuBois, the Reitz Theater in DuBois, the Bucktail Council of the Boy Scouts of America in DuBois, and the Tri-County Church in DuBois.

At Goodwill Industries in Falls Creek, students worked on landscaping around the warehouse where donations are processed before being sent to Goodwill stores. Tom Glasl, Goodwill's chief financial officer, said the students where a great help, and exemplified the very mission of his organization. "Community service is at the core of our business, without community service, Goodwill would not exist in DuBois," he said. "Having the Penn State students here is the kind of thing we need for the younger generations to learn about Goodwill, and maybe become future donors. It's also a great chance for them to learn about service."

Glasl said what students learn about service by participating in outreach activities such as this are lessons that will stick with them. He said, "Working with any nonprofit, it's just invaluable to the kids. I think every college should do this and start their year off with some community service work."

Those sentiments were certainly shared by the students, who didn't take long to realize the reach of their impact once they arrived at their sites and started to put faces with the organizations.

"This is great. It's good to be out here," said freshman Kevin Hale, of Curwensville, who volunteered at Goodwill. "It makes you feel good as a person to help other people."

"I just think it's awesome that Penn State DuBois is doing this," agreed fellow Goodwill volunteer Alpha Longoria of Clearfield. "It shows that we're not just about learning, we're about helping, too."

Students serving at each site had similar attitudes. Over at the office for the Bucktail Council of the Boy Scouts of America, students worked inside and out to help with building maintenance. Outdoors they took on landscaping projects, trimming bushes and pulling weeds from flower beds. Inside, they cleaned display cases containing Boy Scouts memorabilia, washed windows, and more.

Freshman Molly Stoltz, of DuBois, said that she not only felt good about helping a community organization, but working alongside her new classmates allowed her the chance to develop new relationships. "I think it's a really good idea to do this. We're working together. It helps us get to know each other and get to know people around the community," said Stoltz. "If every university did this, you would have tons of good stuff going on around the country."

Penn State DuBois Assistant Director of Student Affairs Marly Doty said she was happy to hear how students and organizational representatives, such as Glasl, felt about Community Outreach Day. She said instilling in students a passion for service, early on, can add meaning and value to their education, and even to their future careers.

"It's important that students engage in community service right off the bat. It teaches them about social responsibility and places where they can get involved," Doty said. "That blossoms into future projects, community service trips, and even jobs. They're making connections, meeting people, and giving back. It increases their odds for success and builds a stronger community all at the same time."

Students filled the bleachers in the campus gymnasium before breaking into groups to travel to their service sites.

Freshman Alpha Longoria helps to keep the property looking its best at Goodwill Industries in Falls Creek.

From left, students James Best, Crystal Foster, and Molly Stoltz work clean up the landscaping around the Boy Scouts of America's Bucktail Council Office in DuBois.

Service Trip Gives Campus Staff Member the Student's Perspective

Marly Doty takes a moment to meet one of the children who attends the school where she volunteered in Cochabamba, Bolivia.

As part of her job as assistant director of Student Affairs at Penn State DuBois, each year Marly Doty leads students on service trips and multiple service related activities to help others in need. This summer, she had the opportunity to volunteer on an outside service trip, which meant switching roles from trip leader to team member.

Doty traveled to Bolivia with Amizade, a global service organization that empowers volunteers to make a difference in the lives of others by organizing service efforts around the globe. In the Bolivian village of Cochabamba, Doty and two other American women worked on renovation projects at the community school. They helped to lay flooring, pour cement, and performed other labor-intensive tasks related to refurbishing the building. Their work will help to ensure that the children in the area have a place to study and receive an education.

"I have always had a passion for helping others and giving up some of my time so that someone's life might be a little bit better," Doty said, explaining that Bolivia is the third poorest country in the Western hemisphere, which is one reason she was inspired to help the people who live there.

Another important reason Doty chose to embark on this international service trip was the chance to experience such a trip from another perspective, which will ultimately help her in her work at Penn State DuBois. She has led students on a half a dozen trips to volunteer in various communities, from the hurricane ravaged New Orleans, to the Navajo Nation in Arizona. However, from her position as a leader and professional on those trips, she never had the chance to participate in service learning without leading a group.

"This was huge for me because it was like playing the role of one of our students. When you're doing this for yourself, it's such a different experience," said Doty. "I had the opportunity to see service through the eyes of our students."

While leading students on service trips is satisfying in itself, Doty explained, there are a number of responsibilities in such a job that do not permit her to see the full scope of what the students experience. She said, "I've never gone on a service project without leading students. This will change how I organize service projects for Penn State. Now I know what students go through and what to expect."

She said concentrating on keeping the trips organized can also take a leader's mind off of the human aspects involved in service. Now, she has a better understanding of what students feel, and will be able to help them have the best experience they can while completing service learning.

"Sometimes students get a little down on these trips because they see all the problems in these communities and they get overwhelmed because they can't fix them all. I can definitely relate to them a little better now. We always feel as though we can do more."

If those reasons weren't enough, Doty said, the experience will also bolster her credibility as she leads students by example. She said, "I'm always pushing students to volunteer and do good things. If I don't do those things, myself, then who am I to tell them to do them?"

Campus Golfers are 2013 PSUAC Champions

Members of the Penn State DuBois Golf Team capped off their inaugural season in championship fashion on October 7, and 8, by claiming the Penn State University Athletic Conference (PSUAC) Championship. The team also finished at eighth place in the United States Collegiate Athletic Association (USCAA) National Championships out of nineteen teams from around the U.S. The championships were hosted by Penn State University and were played at the Penn State Blue Course in State College, PA.

After the first day of the tournament, DuBois with a score of 343, trailed perennial powerhouses, Penn State Mont Alto by three strokes (340) and Penn College by fourteen strokes (329). John Gaylor (Clearfield) led PSUD with an 81, followed by a steady Tighe Truman (Brookville) with an 86. John Kane (DuBois HS) and Derek Buganza (Brockway) both handed in 88's to round out the team scoring. Owen Braun (Mechanicsburg) had a 90 and Vinnie Montanari carded a 97.

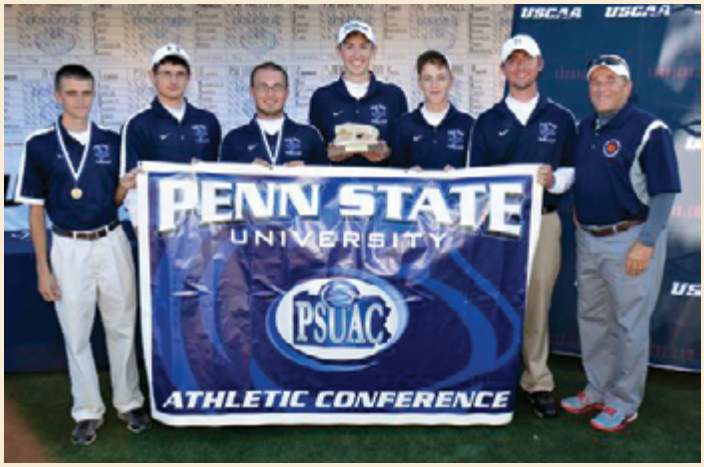
"One of our main goals going into the tournament was to try to stay within striking distance of the leaders on the first day, so that we would still be playing a meaningful round on Tuesday. But I have to add, fourteen strokes back was a little more than we would have liked," stated Coach Pat Lewis. "This was the first time any of the guys ever played in a tournament of this magnitude, so it was a learning experience for all of us."

On the second day, Penn State DuBois came out to play with hopes of the PSUAC Championship in sight. And they ended up not being disappointed.

DuBois' John Gaylor (Clearfield Area High School) played the front side even par and finished with a PSUD career low 76. Derek Buganza (81), Owen Braun (83, career low) and John Kane (84) were all close behind for a team score of 324, which also is a new single match school record. This gave PSUD a two-day total of 667, three strokes ahead of runner-up Penn College (670). "As a coach, you always talk about your team peaking at the right time and I can honestly say that our guys did that in the final round of the championships", stated Lewis.

The highlight of the round may have been a shot made by John Gaylor on his last hole of the day. Lying eighty-five yards out in two strokes on a par five, Gaylor used a wedge and holed out for an eagle helping him turn in an impressive 76.

"Our guys played well both days but more so the second day," said Lewis. He added, "We had a team meeting in my room after the first round and discussed what we needed to do on the second day and the guys actually went out on the course believing that they could still win the PSUAC Championship despite being fourteen strokes behind a very solid Penn College team. They are a really nice group of young men and I am very happy for them and all that they have accomplished this season."



Left to right: John Gaylor, Vinnie Montanari, Derek Buganza, Tighe Truman, Owen Braun, John Kane, Coach Pat Lewis.

Penn State DuBois finished the season as the 2013 PSUAC Golf Champions with a regular season conference record of 30-7 and 31-7 overall.

PSUAC CHAMPIONSHIP TEAM SCORING

1. PSU DuBois 667
2. Penn College 670
3. PSU Mont Alto 694
4. PSU Wilkes Barre 719
5. PSU Hazleton 724
6. PSU Lehigh Valley 739
7. PSU New Kensington 819
8. PSU Schuylkill DNF
9. PSU Brandywine No Team Entered

For the latest on all the campus teams, visit http://www.psuduboisathletics.com

Lion Wine and Cheese is Moving

This year the Lion Wine and Cheese fundraiser for Athletics will be held in March, rather than in February as it has been in the past. The Athletic Fundraising Committee is hard at work planning the event, and has set tentative dates of March 14, or March 15, at this time.

The Annul Lion Wine and Cheese benefits intercollegiate athletic programs at Penn State DuBois. It features live and silent auctions, raffles, and other games of chance, in addition to wine and cheese tasting and heavy hors d'oeuvres. Sponsored by the DuBois Educational Foundation, numerous businesses and individuals in DuBois and the surrounding areas donate prizes and auction items for the event each year, including sports memorabilia and vacation packages.

Please watch for confirmation of the date and other details as they become available at www.psuduboisathletics.com or www.ds.psu.edu

Community and Friends Support Campus Athletics at Golf Outing

The winning team: Left to right, John Schneider, Aaron Beatty, Paul Ignatius, and Scott Casteel.

The final totals are in for the Penn State DuBois Athletic Golf Benefit held on August 24, at the Treasure Lake Silver Course. Hosted by the DuBois Education Foundation and the Penn State DuBois Athletics Fundraising Committee, the event raised $7,500 for campus intercollegiate athletic programs. A total of 84 golfers played in the tournament.

The winning team was comprised of Aaron Beatty, Paul Ignatius, Scott Casteel, and John Schneider. They shot a 17 under par (55). Each member of the winning team received a new pair of Footjoy golf shoes.

Title Sponsors for the event were Johnson Motors and Advanced Disposal; Event Level sponsors were DRMC and McDonalds of DuBois and Brockway. More than 30 additional businesses or individuals also contributed sponsorship funding or gifts for the golf outing. Aaron Beatty, who has been the golf committee chairmen the past three years, organized the event with the help of 25 volunteers who shared the day with the golfers on the course to make the tournament a success.

After the tournament a meal of Italian Sausage and Meatballs sandwiches was shared by all the participants and skill prizes were awarded for all 18 holes.

Alumni Society Update from President Michael White

Michael White

Penn State Alumni Association

Autumn brings crisp air, colorful leaves, and another year full of Penn State Alumni activities.

Welcome students, alumni, and friends of Penn State to the DuBois Alumni Society update. We are again encouraged that summer has transitioned into fall…a beautiful time of year here in north central Pennsylvania. As a resident of this area for more than half of my life and having traveled to many other beautiful and exciting places, I must admit there is just no place like Pennsylvania! Our local Alumni Society celebrates the change in seasons with a bustling activity schedule. Here is a recap of some of our activities:

Alumni Awards Banquet

A cornerstone event for the Alumni each fall is the annual Alumni Awards and Recognition Banquet held by the Society. Taking a moment each year to stop and honor alumni and friends of Penn State DuBois who have demonstrated leadership in their professions and citizenship in their communities. It is also a time to stimulate greater activity and identity between prominent alumni and the campus community, faculty, students, and administration.

This year's recipients again showcase the exceptional men and women that come from the DuBois area and this great university:

- Mr. David L. Roush, '04, is our 2013 Outstanding Young Alumni, and he is currently employed as an Instructor of Media Communications at Harry S. Truman High School in Bronx, NY.
- Mr. Rawland D. Cogan, '79 & '92, is our 2013 Outstanding Alumni, and he is the current President Keystone Elk Country Alliance in Benezette, PA.
- Mr. John W. Bean, is our 2013 Distinguished Ambassador, and he is the Chairman of Symmco Inc., in DuBois, PA.

Please help us congratulate these fine examples of the Penn State community and personally thank them for their service to the public the next time you see them. We'll have more on the awards ceremony in the next issue of *College Place.*

Homecoming Parade and Game

Headlining this weekend of Penn State spirit is the famous Homecoming Parade at University Park, beginning at Beaver Stadium and ending across campus at Rec Hall. The DuBois Alumni Society again had a float for the "Generations Evolve – Traditions Remain" theme. Saturday, Penn State hosted Michigan for a night game in one of the more anticipated rivalry match-ups this season! Our Alumni Society sold raffle tickets for chances to win four game tickets, a grill, and a cornhole game.

I hope you will join us in celebrating the lives we live today because of the experiences we received from our time at Penn State University. We welcome your input and your support of our initiatives and encourage you to contact us today.

For the Future,
Michael White, President
'07 BUS

A man nearby captured a photo of the proposal for the happy couple. It didn't take long for the picture spread on Facebook.

Lion Hearts – DuBois Alums Become Engaged at the Lion Shrine

On a sunny September day, Penn State DuBois alumni Adam Crytser and Kris Fox visited University Park, and stopped by some of their favorite sites. From this day forward, however, the Lion Shrine will certainly be the favorite of all Penn State landmarks for the couple.

After mustering up some courage, Adam took a knee, and popped the big question.

"When he proposed to me I was very excited… happy…surprised. I didn't say anything," Kris remembered. "I just looked at him and had a huge smile on my face. I said, 'yes'. Then I was speechless, and for anyone who knows me that's a pretty big accomplishment to make me speechless."

Adam and Kris met at Penn State DuBois when they were both students at the campus. Kris was earning her baccalaureate degree in Human Development and Family Studies, and Adam was working toward a certificate in Computer Aided Drafting and Design. Both completed their programs in 2010.

Kris remains active in the Penn State DuBois Alumni Society as the corresponding secretary, and works on society outreach programs.

For the future

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For the future

THE CAMPAIGN FOR PENN STATE STUDENTS

Chancellor Hatch Appointed Examiner for 2013 Malcolm Baldrige National Quality Award

Chancellor and Chief Academic Officer Melanie Hatch

Chancellor and Chief Academic Officer Melanie Hatch has been appointed by Dr. Patrick Gallagher, Director of the U.S. Commerce Department's National Institute of Standards and Technology (NIST), to the 2013 Board of Examiners for the Malcolm Baldrige National Quality Award. The award, created by public law in 1987, is the highest level of national recognition for performance excellence that a U.S. organization can receive.

As an examiner, Hatch is responsible for reviewing and evaluating applications submitted for the Baldrige Award. The board is composed of approximately 500 leading experts selected from industry, professional and trade organizations, education and health care organizations, and nonprofits, including government.

Hatch has extensive experience in both education and business. Before coming to Penn State DuBois she was the founding dean of the College of Engineering and Business at Gannon University in Erie, PA. There, she oversaw six academic departments and a small-business development center. She led strategic planning and positioning initiatives for the college, and focused on building partnerships with local leaders in business and industry. She has also previously served as dean of the College of Business at the Indiana Institute of Technology in Fort Wayne, Indiana, and was an associate dean of the School of Business at Marymount University in Arlington, Virginia.

Those selected meet the highest standards of qualification and peer recognition. All members of the board must take part in a preparation course based on the Baldrige Criteria for Performance Excellence and the scoring and evaluation processes for the Baldrige Award.

The Baldrige Award may be given annually in each of six categories: manufacturing, service, small business, education, health care, and nonprofit. Awards have been presented to 93 organizations, including the 2012 recipients: Lockheed Martin Missiles and Fire Control, Grand Prairie, Texas (manufacturing); MESA Products Inc., Tulsa, Okla. (small business); North Mississippi Health Services, Tupelo, Miss. (health care); and City of Irving, Irving, Texas (nonprofit).

The award program is managed by the Baldrige Performance Excellence Program, part of NIST, in close cooperation with the private sector.

Kopley Publishes First Children's Book

Richard Kopley

Penn State DuBois Distinguished Professor of English Richard Kopley has seen a life-long dream come to life on paper. This summer, Kopley's first children's book, *The Remarkable David Wordsworth,* was released by Eifrig Publishing of Lemont, Pennsylvania, and Berlin, Germany. An avid reader since early childhood, Kopley was inspired at a very young age to one day write a book for children.

"As a kid, I was read to a lot," Kopley remembered. "My mother read to me very much, and when I learned to read, I just took off, reading classics like *Madeline, Ferdinand the Bull,* and early books by Dr. Seuss."

These early experiences helped to set Kopley on his path to become a writer himself, and he knew even in elementary school that a writer is what he would one day become. However, during one fateful visit to a library, Kopley found his true inspiration to write children's literature. While browsing the children's section, he sadly realized that he would one day outgrow his beloved children's books. At the same time, however, he also realized that he wanted to give back to the genre that, even early in life, had given him so much.

"I told myself to remember to write a few books for children. Out of respect for my own enjoyment of reading books as a child, I wanted to write books for children."

In *The Remarkable David Wordsworth,* the title character is a quiet and reserved new kid in a second-grade class. Narrated by one of David's classmates, the story depicts a lesson in which the teacher asks her class to share examples of compound words. When it comes time for David to take his turn, his thoughtful response is "Airdog." Once his peculiar answer is uttered, a floating dog appears above David's head, much to the amazement of his teacher and classmates. From here, David begins to string more words together, each one summoning a new and magnificent creature to the classroom, until the room is overflowing with fabulous and comical beings conjured to reality by David's powerful imagination.

While steeped in fantasy, the story of David Wordsworth is based on a real-life lesson in Kopley's own second-grade class, in which he and his classmates learned about compound words. He remembers the experience to be eye-opening, as he learned that two words he already knew could be placed together to make an entirely new word.

Even after becoming a faculty member at Penn State DuBois, that second-grade lesson stuck with Kopley. When he became an administrator for English faculty at Penn State's campus locations and was required to travel frequently, the words of David Wordsworth came to life.

"As I was traveling, I wondered what I could do to spend that time on the road constructively. I starting thinking of that memory from second grade, and I began thinking of new compound words. When I had time, I would stop and write them down."

Born of a combination of those fond childhood memories, *The Remarkable David Wordsworth,* Kopley hopes, will go on to encourage other children, and future generations of readers and writers.

"I hope it is an inspiration to their own creative imagination," Kopley said. "I hope the children who read this come up with their own compound words and make illustrations to depict their own words."

The illustrations for *The Remarkable David Wordsworth* were done by Michael Fazio, who was a Penn State student in the painting class of Professor John Bowman. Kopley and Fazio met weekly at Pattee/Paterno Library throughout 2011 to discuss the artist's ongoing work on the book.

The Remarkable David Wordsworth is available for purchase on Amazon.com, at the Penn State DuBois Campus Bookstore, or directly from Eifrig Publishing, which can be found online at www.eifrigpublishing.com

DuBois Alumni Society

Penn State Alumni Association

Penn State DuBois Alumni Society invites you to re-connect…

There are 9600 Penn State DuBois Alumni.
4600 live in the Greater DuBois Tri-county Area.

Have you re-connected?

Whether you are a Penn Stater from DuBois or another campus you are invited to re-connect to Penn State through the Penn State DuBois Alumni Society.

There are several events through out the year planned to help you get re-connected, and most of them are free! Please check out our calendar of events and plan to attend one this year…
…the Board of Directors look forward to connecting with you!

Other ways to re-connect!

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A student orientation leader looks on as new freshmen work together on team building exercises during New Student Orientation. Students used string to move plastic cups without directly touching them.